



Course Title: English 12
Content Area: English
Grade Level: 12

Scope and Sequence

Grade Level: 12			Content Area: English Language Arts			
Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Introspection: Building Connections	<ul style="list-style-type: none">● CC.1.2.11 -12● CC.1.5.11 -12	1 week	-Review Habits of Mind -Review courage building skills (vulnerability, BRAVING trust, risk) -Introduce Grit Assessment	Tell Me About Yourself -Q&A -Presentations -Journal Entries	Individual / Small group Presentations with classroom teacher or LS teacher	All content is teacher created. Materials are posted in Google Classroom.
Personal Narratives/ College Application Unit	<ul style="list-style-type: none">● CC.1.4.11 -12● CC.1.5.11 -12	3 weeks	Writing Process Implementation -Strategies for brainstorming -Peer Conference Skills -Revision & Editing Skills	Teacher created assessments – quizzes, rubrics,	Students are allotted extra time for writing if needed. Length of writing modified.	All content is teacher created. Materials are posted in Google Classroom. Common Application https://www.commonapp.org/

Career Planning	<ul style="list-style-type: none"> ● CC.1.4.11-12 ● CC.1.5.11-12 	3 weeks	Resumes, Interview questions & answers, Cover Letter, Application Process, Mock Interviews	Teacher created assessments – public speaking, quizzes, rubrics, presentations	<p>Students are allotted extra time for writing if needed.</p> <p>Length of writing modified.</p> <p>Individual / Small group Presentations with classroom teacher or LS teacher</p>	All content is teacher created. Materials are posted in Google Classroom.
Memoirs	<ul style="list-style-type: none"> ● CC.1.2.11-12 ● CC.1.4.11-12 	3 weeks	Critical Reading Strategies for the excerpts <i>Hillbilly Elegy</i> (Social Capital Analysis), <i>Last Lecture</i> , <i>The Glass Castle</i> , other texts TBD	<p>Journal Reflective Responses</p> <p>Video Analysis</p>	<p>Students are allotted extra time for writing if needed.</p> <p>Length of writing modified.</p>	All content is teacher created. Materials are posted in Google Classroom.
I-Search Research Papers	<ul style="list-style-type: none"> ● CC.1.3.11-12 ● CC.1.4.11-12 	6 weeks	Web Site - CRAAP Analysis, Best Practice for Research Apps, Persuasive Writing Strategies	Teacher Created Rubrics	<p>Students are allotted extra time for writing if needed.</p> <p>Length of writing modified.</p>	All content is teacher created. Materials are posted in Google Classroom.

Memoir Analysis- Ethical Issues Past and Present <i>Tuesdays With Morrie</i>	<ul style="list-style-type: none"> ● CC.1.2.11 -12 ● CC.1.3.11 -12 	6 weeks	Analyzing themes- ethical dilemmas and personal philosophies Discussion of contemporary issues in our society Socratic Seminar	Community Service Field Trips - Agape Final Exam Essay	Students are allotted extra time for writing if needed. Length of writing modified.	All content is teacher created. Materials are posted in Google Classroom.
Autobiography Analysis- Taking a Stand- <i>Night</i>	<ul style="list-style-type: none"> ● CC.1.2.11 -12 ● CC.1.3.11 -12 	4 weeks	Analyzing themes- consequences of prejudice and indifference/perso nal and societal injustices	Multi-genre essays/ projects	Students are allotted extra time for writing if needed. Length of writing modified.	All content is teacher created. Materials are posted in Google Classroom.
Rhetorical Modes of Technical Communication	<ul style="list-style-type: none"> ● CC.1.3.11 -12 ● CC.1.4.11 -12 ● CC.1.5.11 -12 	3 weeks	Expository writing and public speaking	Documents/ Essays Presentation and Speeches	Students are allotted extra time for writing if needed. Length of writing modified.	All content is teacher created. Materials are posted in Google Classroom.

					Individual / Small group Presentations with classroom teacher or LS teacher	
Short Stories Literary Theory & Reading Literature	<ul style="list-style-type: none"> ● CC.1.2.11-12 ● CC1.3.11-12 ● CC.1.5.11-12 	4 weeks	<p>Citing Textual Evidence</p> <p>Evaluating structure and tone of texts</p> <p>Analyzing Themes and multiple interpretations of texts</p> <p>Socratic Seminar</p>	Teacher created assessments – public speaking, quizzes, rubrics, presentations	<p>Students are allotted extra time for writing if needed.</p> <p>Length of writing modified.</p> <p>Audiobooks available/Length of text considered.</p> <p>Receives guidance from LS teacher/Librarian to select appropriate texts</p>	<p>Various short stories from Literature Text Books- TBD</p> <p>All content is teacher created. Materials are posted in Google Classroom.</p>
Independent Reading Literary Theory & Novel Analysis	<ul style="list-style-type: none"> ● CC.1.2.11-12 ● CC1.3.11-12 ● CC.1.5.11-12 	3 weeks	<p>Reading and comprehending literary fiction</p> <p>Acquiring general and domain</p>	<p>Journal Reflective Responses</p> <p>Small/Large Group Discussion</p>	Students are allotted extra time for writing if needed.	<p>Various Literature Circles Books- TBD</p> <p>All content is teacher created. Materials are posted</p>

			specific words and phrases Analyzing Themes and multiple interpretations of texts	Teacher created assessments – public speaking, quizzes, rubrics, presentations	Length of writing modified. Audiobooks available/Length of text considered. Receives guidance from LS teacher/Librarian to select appropriate texts	in Google Classroom.
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<https://static.pdesas.org/content/documents/PACC%20ELA%20Crosswalk%20111413.pdf> (begin on page 59 -

<https://www.pdesas.org/Page/Viewer/ViewPage/14>

<https://static.pdesas.org/content/documents/ELA%20Long%20Term%20Transfer%20Goals.pdf>